



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

2022-2023
District Priorities and Goals
Metas y Prioridades del Distrito

Mid-Year Update | Actualización Medio Año
2.21.2023





Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Improve student growth in English Language Arts (ELA) and Mathematics.	Prepare all D76 students to be high school, college/career and future ready and improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ 22-23 Data Presentation: 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.
2	Strengthen social emotional well-being, learning and engagement for all students.	Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Implement a new Social Emotional Learning (SEL) Student Survey (<i>Baseline Data</i>)★ Implement <u>DESSA</u>: a Universal SEL screener (<i>Baseline Data</i>)
3	Establish a district Early Learners Program.	Provide an inclusive environment for early learners in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Attain 100% enrollment in the Early Learners Program (<i>100 students</i>)★ Establish a primary assessment tool for progress monitoring students (<i>Baseline Data</i>)



Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none">All staff using data to guide instruction, intervention and progress monitoring	<ul style="list-style-type: none">All staff using data to guide instruction, intervention and progress monitoring	<ul style="list-style-type: none">All staff using data to guide instruction, intervention and progress monitoringStudents have a better understanding of their own academic and SEL goals
2	<ul style="list-style-type: none">PBIS goals and incentives: Community Cuddles Cards,DESSA: data, SEL Instruction and Social Worker supportTier 1: Second Step and Zones of RegulationTier 3: “Centervention”	<ul style="list-style-type: none">DESSA: data, SEL Instruction, Social Work supportSEL survey shows students 1) feel supported by teachers 2) feel safe and welcomeTier 3: “Centervention”Tier 1: Second Step	<ul style="list-style-type: none">SEL survey shows students: 1) positive personal self-esteem; 2) feel safe and welcomeLearning targets are being identified and communicated to students in classroomsMonthly PBIS assembliesDESSA: data, SEL Instruction, Social Work supportTier 1: SEL Mondays CurriculumTier 3: “Centervention”
3	<ul style="list-style-type: none">Blended model: general, bilingual and special education, healthy and diverse learning environment	<ul style="list-style-type: none">N/A	<ul style="list-style-type: none">NA



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

Goal(s)	Purpose	Target: Measurable Outcomes
1 Implement building and district Instructional Leadership Walkthroughs.	Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional supports and resources in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ <u>Staff Support Success Survey:</u> 100% of certified staff indicate they had a Instructional Leadership Walkthrough and feedback was provided by an administrator★ <u>Instructional Coaching Survey:</u> 100% of staff indicate they have collaborated with an instructional coach.★ <u>Culture and Climate Survey:</u> 100% of staff indicate they have professional development opportunities in SEL.★ <u>Culture and Climate Survey:</u> 100% of staff indicate they feel supported in their own SEL.★ <u>Culture and Climate Survey:</u> Establish a Teacher University Program.
2 Increase staff participation in the instructional coaching program.		
3 Strengthen social emotional well-being, learning and engagement for all staff.		



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none">Positive feedback has been powerful.	<ul style="list-style-type: none">Second round walkthroughs were completed and feedback provided	<ul style="list-style-type: none">More in depth data divesInstructional coaches are creating meaningful content that helps teachers find multiple solutions for driving student growth (SEL, Academic and otherwise)
2	<ul style="list-style-type: none">New staff members have been paired with an instructional coachInstructional coaches included in team data meetings and with individual teachers, where they have implemented new tools and strategies to support students academic progress.	<ul style="list-style-type: none">Instructional coaches have been part of implementing action steps for School Improvement Plan goals.Leading team meetings based on content theme of the week.Coaching cycles have steadily increased throughout the school year.	<ul style="list-style-type: none">Coaches support data driven instruction, adjusting SLO's and SMART goals.Update art, math, and science curricula
3	<ul style="list-style-type: none">Staff celebrations occurring both inside and outside the building."Short Staff""Moments that Matter" Monthly ActivitiesWeekly teacher universities	<ul style="list-style-type: none">Sparkles the ElephantSunshine CommitteeStaff shout outs"Moments that Matter" Monthly ActivitiesWeekly teacher universities	<ul style="list-style-type: none">Willy the WolfThe Sparkle Squad"Moments that Matter" Monthly ActivitiesWeekly teacher universities



Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Increase staff utilization and application of the Educlimber Data Warehouse Management system to support database decision making.	Provide the resources and infrastructure needed in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ <u>Staff Support and Success Survey</u>: 80% of staff will utilize the Educlimber Data Warehouse Management system to make instructional decisions.★ <u>Staff Support and Success Survey</u>: 100% of certified staff participate in a system to discuss data in their school.
2	Implement Professional Learning Communities (PLC) in order to establish a data-driven decision making system.		



Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none">EduClimber used for problem solving and comparison of norms-MTSS.DESSA Data added to EduClimber	<ul style="list-style-type: none">DESSA Data added to EduClimberEduClimber used for action steps to support School Improvement Plan with Literacy, Math and SEL data	<ul style="list-style-type: none">Deep dive into testing scores to improve engagement and instruction and to enhance student subskills.DESSA Data added to EduClimberInclusion of SEL, DESSA and Sub Skills in student problem solving conversations
2	<ul style="list-style-type: none">Team meetings restructured to include additional team members to strengthen academic areas of study and analyze data	<ul style="list-style-type: none">Team meetings restructured to incorporate data for content area	<ul style="list-style-type: none">Teacher and students voice in decision making process for curriculum, SEL and PBIS



Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Align all purchases to district goals and maintain a \$250,000 surplus.	Maintain strong district financial health and provide the resources needed to sustain district goals and improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Annual Financial Report (AFR)★ Maintain and/or improve the <u>ISBE Financial Profile Designation Rating</u>★ <u>Staff Support Success Survey:</u> 100% of staff indicate they received the essential supplies/materials necessary to do their job.



Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

District

1

- Financial projections are currently showing roughly a \$375K year-end surplus in the Operating Funds
- FY22 Financial Profile Score of 3.8, matches the score that was received in FY21
- Staff Support and Success Survey showed **98%** of participants indicated “**agree/strongly agree**” receiving the essential supplies/materials necessary to do their job.



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Provide timely, relevant and informative home/school communication about student progress.	Maintain and improve parents and the community's education, involvement and engagement in all school and district events and opportunities to improve student academic and social/emotional learning growth and achievement.	★ <u>Parent Engagement Survey:</u> 95% of respondents indicated timely information from their child's teacher on his/her progress.
2	Encourage parent and family involvement in all school and district-wide events.		★ <u>District Activity Matrix:</u> Measure parent/family participation in all school/district events (Baseline Data)



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none">• Variety of ways: progress reports, trimester report cards, biweekly curriculum newsletters, individual meetings academic concerns as needed, Seesaw messages home, Cub cards, Berger Wall of Fame certificates	<ul style="list-style-type: none">• Variety of ways: Parent access to Powerschool, Principal weekly newsletter, trimester report cards, Classdojo, Pawesome cards, emails & phone calls home	<ul style="list-style-type: none">• Variety of ways: Positive referrals. Powerschool, emails and google classroom.• Communication of STAR Reports
2	<ul style="list-style-type: none">• Family involvement has increased this school year• Family nights focus on topics of high student engagement and interest• Increased parent participation in Parent Universities	<ul style="list-style-type: none">• Increased -parent involvement Spelling Bee, Guest Readers, Parent Universities, Grade level music and band/choir concerts and art shows	<ul style="list-style-type: none">• Increased participation in Parent Universities.



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

District

1

- New: District-wide implementation of the PowerSchool Parent Portal providing timely access to student academics, absences, etc.
- Continuation: Connecting parents with parent access via learning management systems (Seesaw or Google Classroom)
- Continuation: District-wide weekly updates, social media spotlights, flexible parent teacher conference formats, parent university events.

2

- Amplify communications for district/school events through website, mass communications and social media.
- [Monthly documentation](#) and review communication metrics reflecting on effectiveness.
- Continued flexible opportunities for families to attend (virtual/in-person) i.e. Parent University, Parent Teacher Conferences, etc.



Completed Action Items- 9.20.22:

- ✓ BOE Approved Plan 9.20.22
- ✓ DLT creates action plans (leadership and timelines)
- ✓ Meet with BLTs: review and discuss Priorities, Goals and Action
- ✓ Collectively and collaboratively implement the “action steps” together as district and building teams
- ✓ DLT and BLTs 100 Day Progress Monitoring Check-Ups (November, February, May)
- ✓ Update BOE on Progress February and June



Next Steps: 2.21.23

Continue...

- ★ Forward momentum
- ★ Review and reflect at team/grade level and staff meetings
- ★ DLT, PAC and BLTs monitor progress
- ★ Collect and analyze data
- ★ Report outcomes in June



Questions & Feedback

Preguntas y Comentarios